

LES FORMULATIONS DU PROGRAMME NIVEAU A1.
(En référence à la grille départementale de validation du niveau A1)

REAGIR DIALOGUER EN INTERACTION ORALE		CHOIX DE REPARTITION				
		CP	CE1	CE2	CM1	CM2
<i>Etablir un contact social</i>	FORMULATIONS					
<u>Saluer</u>	Hello/Hi					
	Good morning/ afternoon					
	Good evening/night					
	Good morning/afternoon Miss/Sir					
<u>Prendre congé</u>	Goodbye/Bye-bye					
	Goodbye/Bye-bye Miss/Sir					
	Cheerio!					
	Have a nice weekend!					
	See you soon/ See you later/ See you on...					
<u>Remercier</u>	Thank you/ Thanks					
	Thanks a lot!					
	Thank you very much.					
	You're welcome.					
<u>Se présenter</u>	What's your name?					
	My name is...					
	Who are you?					
	I'm...					
	How old are you?					
	Seven.					
	I'm...					
	I'm ...years old.					
	I'm ... and a half.					
	Where do you live?					
	In...					
	I live in...					
	When is your birthday?					
	In December.					
	It's in December/ on December 10 th .					
	What's your phone number?					

	What's your mobile number?					
	012345					
	Where do you come from?/ Where are you from?					
	From...					
	I come from...					
	I'm from...					
<u>Présenter quelqu'un</u>	Who's this?					
	This is...					
	How old is he/ she?					
	He is.../ She is...					
	They are...					
<u>Demander à quelqu'un de ses nouvelles</u>	How are you?					
	Fine, and you?					
	Are you all right?					
<u>Donner de ses nouvelles</u>	Very well, thank you.					
	Tired, so-so, sick, sad, happy, angry.					
	Yes, I am/ No, I'm not.					
<i>Demander et donner des informations</i>	FORMULATIONS	CP	CE1	CE2	CM1	CM2
<u>La situation dans l'espace</u>	Where 's...?					
	(It's) in the garden/ kitchen/ bedroom.					
	(It's) behind/ under/ on the...					
	Where you going?					
	To the park/ To the swimming-pool. And you?					
<u>L'expression du goût</u>	Do you like...?					
	Yes, I do/ No, I don't.					
	I like...I don't like...					
	I prefer...					
	What's your favorite ...?					
	I like... My favorite... is...					
<u>Les besoins</u>	... or ...?					
	..., please.					

	Here you are.					
	Please.					
	Can I have... please, Miss/ Sir?					
	Sorry, I haven't got it.					
	Can I + verb, please?					
	Can you repeat, please?					
<u>La possession</u>	What ... have you got?					
	(I've got) a ...					
	Have you got any ...?					
	Yes, I've got.../ No, I haven't.					
<u>L'heure</u>	What time is it?					
	What's the time?					
	(It's) ...Miss/ Sir.					
	It's .. o'clock.					
	It's break time.					
<u>Le prix</u>	How much is it?					
	It's ...p.					
<u>Le temps qu'il fait</u>	What's the weather like today?					
	What's the weather like today in...?					
	It's sunny/ windy/ cloudy...					
	It's rainy/ snowy/ icy/ stormy.					
<i>Epeler des mots familiers</i>	FORMULATIONS	CP	CE1	CE2	CM1	CM2
<u>Dire ou chanter l'alphabet.</u>	abcdefg...					
<u>Epeler des mots familiers</u>	What's your e-mail address?					
	Can you spell it, please?					

COMPRENDRE A L'ORAL	FORMULATIONS	CHOIX DE REPARTITION				
		CP	CE1	CE2	CM1	CM2
Comprendre les consignes de classe	Sit down!					
	Stand up!					
	Be quiet!					
	Come here!					
	Don't run!					
	Shut your eyes!					
	Open your eyes!					
	Take a ... pencil					
	Let's play a game!					
	Let's sing a song!					
	Come on, join in!					
	Time to go!					
	Slowly, please.					
	Are you ready to play?					
	Are you ready to work?					
	Are you ready to listen?					
	Fold...					
	Color...					
	Stick...					
	Draw...					
	Give me a/the/your...					
	Show me a /the/your...					
	Take your pencil case.					
	Point to...					
Louder, please.						
Can you speak louder, please?						
Comprendre des mots familiers et des expressions très courantes relatifs à soi-même, à la famille, son environnement concret et immédiat, si les gens parlent lentement et distinctement	Excellent					
	Great					
	Good boy/ girl					
	I'm Bob. I'm seven. I live in York.					
	You're doing very well!					
	Carry on!					
	Try again					

	Stop it, will you?					
	I'm from Cardiff. I live in a flat with my parents. I've got a brother, Luke; he's seven. I can play cricket.					
	Circle my photo.					
	I'm Lisa. For breakfast, I have milk and cereal. I'm Sean. I have toast and marmalade. We're Sarah and Mark. At the weekend, we have bacon and eggs.					
	He's got blue eyes and short dark hair. He's got a moustache but he hasn't got glasses. He's wearing a tie and a hat. What's his name?					
Suivre des instructions courtes et simples	Hands up!					
	Hands down!					
	Nod your head!					
	Clap your hands!					
	Shake your arms!					
	Bend your knees!					
	Put your finger...in the air					
	Put your finger on your head					
	Put your finger on your nose					
	Throw the dice.					
	Miss a turn.					
	Turn the card over.					
	Pick up a card.					
	Start from the post-office. Go straight on along High Street. Turn left and walk past the school. Then, turn right. Alice/Ron lives at number 14. Colour her/his house.					
Suivre le fil d'une histoire avec des aides appropriées	One, two, Buckle my shoe, Three, four, Knock at the door, Five, six,					

	<p>Pick up sticks, Seven, eight, Lay them straight, Nine, ten, A big fat hen.</p>					
	<p>Once upon a time, there was a little girl named Little Red Riding Hood. One day, she put on her red coat, took a basket full of biscuits and walked across the forest to her grandmother's....</p>					
	<p>Icy Wincy Spider climbed up the water spout. Down came the rain and washed poor Wincy out. Out came the sun and dried up all the rain. And Incy Wincy Spider climbed up the spout again.</p>					
	<p>Here's Robin Hood. He lived a long time ago, in Sherwood Forest. And this is Maid Mariam. She was Robin's girlfriend...</p>					

PARLER EN CONTINU		CHOIX DE REPARTITION				
<i>Reproduire un modèle oral</i>	FORMULATIONS	CP	CE1	CE2	CM1	CM2
<u>Réciter un texte mémorisé</u>	One, two buckle my shoe three, four knock at the door five, six pick up sticks seven, eight open the gate nine, ten do it again					
<u>Chanter une chanson</u>	I can sing a rainbow. Head and shoulders. I wish you a merry christmas.					
<u>Faire une très courte annonce (une ou deux phrases) répétée auparavant</u>	Dire la date. Tongue-twisters: She sells seashells on the seashore.					
<i>Présenter ou décrire</i>	FORMULATIONS	CP	CE1	CE2	CM1	CM2
<u>Se présenter, se décrire</u>	My name's Laura. I'm nine. I'm French. I live in villeneuve. I've got a cat. I like handball.					
<u>Décrire des personnes, animaux ou objets familiers</u>	He's got blue eyes and long brown hair. My cat is black and white. It's very cute.					
<u>Décrire des activités</u>	On wednesdays, I play basketball and on saturdays I go swimming.					
<i>Raconter</i>	FORMULATIONS	CP	CE1	CE2	CM1	CM2
<u>Raconter une histoire courte et stéréotypée en s'aidant d'images</u>	This is Hilda the giraffe. On Monday, she went to the market and she bought an apple. On Tuesday, she went to the market and she bought an apple and a pear...					
<i>Lire à haute voix</i>	FORMULATIONS	CP	CE1	CE2	CM1	CM2
<u>Lire à haute voix et de manière expressive un texte bref après répétition: bref discours, petit poème, court extrait de conte, d'album...</u>	Album: Where is Spot? The very hungry caterpillar.					

LIRE	FORMULATIONS	CHOIX DE REPARTITION				
		CP	CE 1	CE2	CM1	CM2
Comprendre un courrier						
Utilisation des codes socio-culturels/ formules de politesse cartes postales	<p style="text-align: center;"><u>Exemple:</u></p> <p><i>Dear Corentin,</i> <i>I'm in london with my school. We visited the Tower, had a picnic in St Jame's Park and fed the pigeons in Trafalgar square.</i></p> <p style="text-align: center;"><i>Love from</i> <i>Jamie</i></p> <p>Dear Tahar Best wishes Love from</p>					
Invitation simple et brève	Exemple: <i>Come to my party on saturday, november 20 th. Bring music</i>					
Comprendre le sens général de documents écrits:						
Consignes et instructions	Listen and tick Tick and cross circle number put the pictures in the right order read and match draw					
Prospectus, page web	Exemple: <i>The Tower of London:</i> <i>1 march_31 october: tuesday-</i> <i>saturday:09.00-17.00</i> <i>sunday:10.00-17.00</i> Days months opening hours...					
Questionnaires, carte d'identité	Name first name age date of birth address					
Comptines, chansons	Exemple: <i>Jelly on a plate</i> <i>Wibble, Wobble. Jelly on a plate</i>					
Recettes	Exemple: <i>Mix flour, a pinch of salt and 75g of sugar. Beat 3 eggs. Add them to the flour.</i> <i>Add milk Fry the pancake Toss the pancake</i>					
menus	Steack and kidney pie/ fish and chips/cornish pasty/ cheese burger /chicken curry/ vegetarian lasagne/hamburger and					

	fries/pancake and syrup/strawberries					
Listes de courses	Orange juice 2 apples 6eggs marmite tea coke					
Enquête, tableau à double entrée	What's your favourite animal/colour/sport ...?					
Cartes et plans	Cinema/restaurant/hotel/park/swi mming pool/town hall England/Wales/Scotland/Ireland/ the Thames/London					

ECRIRE	FORMULATIONS	CHOIX DE REPARTITION				
		CP	CE1	CE2	CM1	CM2
Copier des mots isolés	Hello					
	Merry Christmas					
	Love from					
	Liste de courses: exemples d'aliments. (two apples, six eggs, two bottles of milk...)					
	Mots de vocabulaires associés à une image (thèmes)					
Copier une phrase, un texte court.	Exemple: un poème, une chanson. (Remember, remember, the fifth of november... Roses are red, violets are blue, sugar is sweet and so are you).					
	Exemple: formulation type: We wish you a merry christmas and a happy new year.					
	Remettre des mots dans l'ordre.					
Ecrire un message simple	Ecrire un mail simple (avec modèle). Merry Christmas, Happy new year, Happy Valentine's day, Happy birthday, Happy Saint Patrick's day,					

	Happy Thanksgiving.					
	Ecrire une courte carte postale (avec modèle). Dear Mum and Dad, I'm in Dover. The castle is very big, it's sunny. Love, XXX Manon.					
	Ecrire une formule magique. Abracadabra, one yellow rat, two green dogs, three blue cats, four red mice...					
Renseigner un questionnaire	How many brothers and sisters have you got? What are their names, how old are they? What pets have you got? How many have you got? What sports do you practice? On what days do you practice them? What other hobbies have you got?					
Produire de manière autonome une phrase sur soi-même, sur des personnages réels ou imaginaires	Jeu du portrait: Hi, Hello, I'm a girl/ boy, I've got blue eyes, short blond hair, I've got glasses, I like tennis, who am I? Bulles de BD: Ouch, wow, oops, quack, hello, good luck; see you.					
Ecrire sous la dictée des expressions connues.	Jeu de rôle , « at the restaurant » L'élève qui joue le serveur doit écrire ce qui est commandé (en gras dans l'exemple). - Waiter please! - Yes sir! - Fish and chips please! (noter: Fish and chips) - And for you madam? - Chicken and peas! (noter: chicken and peas) -All right thank you.					
	La course au trésor (treasure hunt): Bring me a blue ruler, a green pen, a yellow pencil case, ...					